School-wide PBIS is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behaviors with all students.

**Guiding Principles**

Academic achievement and behavior competence are the results of school personnel and families working together to provide a continuum of support for all learners. A continuum of academic and behavioral support includes:

1. school-wide interventions for all learners (Universal),
2. specialized interventions for learners who are at risk for academic or social failure due to behavior challenges (Targeted), and,
3. individualized interventions for students with intense/chronic behavior challenges (Intensive).

**Designing a School-Wide System for Student Success: A Continuum of Supports**

**Charles County Public Schools**

**PBIS Behavioral System**

**Intensive Individual Intervention** 1–6%
- Tri-County Youth Services Counseling
- Student Studies Team (SST) Referral
- Individual Counseling—Guidance
- Marine Mentors
- Teacher Mentors
- Alternative School Placement

**Targeted Group Interventions** 5–10%
- Behavior Education Program — Huskies Report
- "Check and Connect" Group Counseling—Guidance
- Marine Mentors
- Teacher Mentors

**Universal Interventions** 80–90%
- Husky Expectations
- Husky Consequences
- "Husky Bucks"
- "Be There Bucks"
- Charles County Public Schools — "Code of Conduct"
- Matthew Henson Middle School — "Handbook for Students and Parents"
Primary Prevention

Secondary Prevention

- 80% of Students

Tertiary Prevention

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