Dear Parents & Educational Guardians,

The most important vocation in the world is to receive the assignment to foster and nurture the development of a child’s mind and social character. The SSAL Department is honored to have the opportunity to serve our community in this capacity. Our children are OUR future, and we must always place their needs at the core of our decisions. In the realm of education, we must prepare their minds to generate a level of knowledge, skill, and personal attributes beyond our imagination but within the paradigm of their destination. The veracity of this premise supports the essential involvement of parents, guardians, and those committed to our youth. As we lead them to today, the effort and teachings we instill within their young minds, will establish the paths and roads we will all walk tomorrow.

Please accept our sincere thank you for joining us in this commitment.

Committed to Every Child,

Mrs. Hite-Carter, Executive Director of Student Services & Alternative Learning

MISSION, VISION, MOTTO

MISSION
Collaboratively engage all students in a world-class education.

MOTTO
Shaping Tomorrow Today, transitioning from Readiness Rocks

VISION
Be the first choice for all families

This vision will be achieved when the following are realities for the district:

a) It is a driver of prosperity for the region.
b) All students are college and career ready.
c) All students feel valued and empowered to reach their full potential.
d) Each individual flourishes intellectually, physically, and emotionally.
e) All stakeholders are both responsible and accountable for student success.

Alternative Program
School Hours

Innovative Learning Center
Session I
7:50 am – 10:50 am
Session II
10:55 am – 1:55 pm
Session III
2:00 pm – 5:00 pm
Session IV
5:05 pm – 8:35 pm
(Mon–Thurs Only)
Roosevelt
8:00 am – 2:50 pm
M.S./Academic-Fit Program
8:30 am – 2:30 pm
Juvenile Detention Center
8:30 am – 3:30 pm

Alternative Learning Sites
SY 2015/2016

Secondary Middle School (6–8)
M.S./Academic-Fit Program
Director—Ron Lyford
Phone: (815) 977-3766

Secondary High School (9–12)
Roosevelt Alternative High School
Principal—Heidi Houy
Phone: (815) 966-3265

Innovative Learning Center
Director—Ron Lyford
Phone: (815) 977-3766

Regional Learning Academy
Director—David Lund
Phone: (815) 227-8495

Regional Learning Center
Director—Dave Lund
Asst. Principal—Todd Skarr
Phone: (815) 227-8495

ALOP—Regional Learning Center
Tim Rockhold
Phone: (815) 227-8495

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**Alternative Instruction & Social Development Intervention Discipline Programs**

As a means of furthering its process of progressive intervention and assisting students who may require a more structured environment, the Rockford School District provides Alternative Instruction and Social Intervention Services for grades 1-12 within one or more of the Rockford Public Schools. The mission of these services is to execute quality instructional practices during the teaching of social development interventions so students may achieve academic and behavioral success. Students assigned to these services will have the opportunity to return to their respective learning environment upon completion of their Tier 3 plan criteria.

**Entrance Criteria**

The district will be using the 3-Tiered System of Support when determining which students should be referred to Alternative Instruction and Social Intervention Services. A student will be considered for alternative placement after the home school has exhausted Tier 2 interventions as indicated in the District’s RtI Blueprint. At this time, the home school will begin to develop Tier 3 interventions as they wait for the alternative placement process to be completed. For students that are subject to the provisions of IDEA or Section 504, a Manifestation Determination Review (MDR) shall be conducted prior to an involuntary assignment to an Alternative instruction and Social Intervention Services Environment.

**Exit Criteria**

An Individual Student Learning Plan (Tier 3) must be developed for each student assigned to an Alternative discipline program upon entry. The criteria for a student to exit these services must be contained within that plan. Parent/Guardian signature must be secured.