A. BACKGROUND ANALYSIS
Alignment Rockford (AR) was created in 2010 with a vision that all students graduating from Rockford Public Schools will possess marketable employment skills and enroll in post-secondary education. These students are eager to live, work, learn, create, and play in the Rockford region as contributing adults. The mission of Alignment Rockford is to align community resources in support of Rockford Public School's own strategies to raise student achievement, improve the health and happiness of our children, and advance the economic and social well-being of our community.

Rockford Public School identifies key challenging issues, and AR assembles teams to design community-based solutions to these challenges. These solutions engage resources which currently exist in the community but which have not been utilized to provide targeted, strategic support for Rockford Public Schools previously.

B. EDUCATIONAL IMPACT STATEMENT
AR is structured to support The Rigor/Relevance Framework™ which guides RPS 205 curriculum, instruction and assessment improvement. As Alignment Rockford has assembled solution design teams and its Governing and Operating Boards, and as it has designed and delivered solutions to Rockford Public Schools, new relationships are forming between administration, faculty and staff and many community organizations which increase how relevance of core curriculum is portrayed to students. As the relevance of core curriculum becomes more apparent to students, they are more likely to grasp the need for greater rigor to become increasingly college and career ready.

C. STRATEGIC PLAN COMPATIBILITY STATEMENT
https://www.boarddocs.com/il/rps205/board.nsf/Private?open&login#
The recommendation is consistent with all of the Readiness Rocks

D. STATUTE, BOARD POLICY OR RULE STATEMENT
The recommendation is consistent with:
* Board Policy 4.60 Purchases and Contracts
* Board Policy 8.10 Public Relations
* Board Policy 8.100 Relations with Other Organizations and Agencies

E. FISCAL IMPACT STATEMENT
The proposed expenditure is required to satisfy on-going operations in the Communications and Community & Parent Empowerment Department and the College and Career Readiness Department. The proposed expenditure is captured in the adopted FY 2014 budget.

The cost for the support Rockford Public Schools will provide to Alignment Rockford is $70,000. This cost represents less than one-third of Alignment Rockford’s operating budget.

F. SUPERINTENDENT’S GOAL COMPATIBILITY STATEMENT
The recommendation supports the contractual Superintendent Goal of ensuring “all students are career and college ready,” “enhance learning opportunities for all children,” and “run an efficient business operation.”

G. IMPLEMENTATION AND ASSESSMENT PLAN
Over the last three years AR has gone through its start-up phase and its committees have been through at least one full working committee cycle: solution design - community engagement - solution pilot and assessment - solution scaling - community ownership. Key RPS 205 leaders have led the organization since its inception, with the President of the Rockford Public Schools Board of Education and the Superintendent of Schools serving on the Alignment Rockford Governing Board. A school board member serves on the Operating Board and all of AR’s committees will continue to be chaired by a senior district executive and vice-chaired by a community leader. Committee members will continue to be drawn from RPS 205 faculty and staff and community members with a continuing focus on integrating diverse voices and skill sets throughout the AR organization and in its solution design and delivery.

Alignment Rockford’s value to the district should be evaluated by its continuing focus on RPS 205’s strategic priorities, and by its ability to engage resources in support of the District’s strategic plan in excess of the financial support it receives from the District.

ADMINISTRATION’S RECOMMENDATION
The Administration recommends that the Board of Education provide financial support to Alignment Rockford to enhance our ability to align-and utilize community resources.
Executive Content

The regular order of business may be suspended upon consent of 2/3s of the members present. Board Policy Manual, subsection 2.220

*Items requiring Roll Call Vote

**Administration is requesting suspension of the rules to allow action to take place at the first reading of this item.
Meeting of the Rockford Public School District 205 Board of Education

Date: July 9, 2013  Location: 501 7th St Rockford, IL

Recorded By: Laura [Signature]

Call to Order: 7:24

Motion: Mike

Adjournment: []

Motion: Mike

MOTION
Closed Session
11-B pulled
Recessing

MOTION
Closed Session
12-B pulled
11-H

MOTION
Open Session
Clerk

MOTION
Action Item
Summer School Schedule

MOTION
Action Item
New, Middle School Instrument Pricing

MOTION
Action Item
English Language Textbooks

MOTION
Action Item
Test

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<tr>
<th>Board Members</th>
<th>Roll Call</th>
<th>VOTE</th>
<th>VOTE</th>
<th>VOTE</th>
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<td>Ms. Jackson</td>
<td>Ms. Jackson</td>
<td>Yes</td>
<td>No</td>
<td>Abs.</td>
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<tr>
<td>Mr. Rollins</td>
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<td>Mr. Scrivano</td>
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<td>Mrs. Makulec</td>
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<td>Abs.</td>
<td>Mrs. Powers</td>
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Roll Call: "With ___ members present, we have a quorum. ( = > 4)

Yeses > Nos: "Motion PASSES with ___ yeses, ___ nos, and ___ absent." (Exclude absences if not applicable.)

Nos > Yeses: "Motion FAILS with ___ yeses, ___ nos, and ___ absent." (Exclude absences if not applicable.)

Please indicate TIME of board member arrival, early departures, call to order, (re)convene in closed/open, and adjournment; the same to be noted of all closed session attendees.

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<tr>
<th>Name</th>
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Tally Sheet: 2 of 4