African-American History Mandate

The state of Illinois has several mandated social studies topics. One these is African-American History. The mandate reads:

Paragraph 27-20.4

Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socio-economic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers.

The State Superintendent of Education may prepare and make available to all school boards instructional materials which may be used as guidelines for development of a unit of instruction under this Section; provided, however, that each school board shall itself determine the minimum amount of instruction time which shall qualify as a unit of instruction satisfying the requirements of this Section.

In order to ensure the district schools are either meeting these mandates or receiving assistance in meeting them as needed, we ask that you please complete this short data-collection survey.

Your username (cory.nilsen@rps205.com) will be recorded when you submit this form. Not cory.nilsen? Sign out

* Required
1. School Name *
   *Mark only one oval.*
   - [ ] Barbour
   - [ ] Beyer
   - [ ] Bloom
   - [ ] Brookview
   - [ ] Carlson
   - [ ] Cherry Valley
   - [ ] Conklin
   - [ ] Ellis
   - [ ] Froberg
   - [ ] Gregory
   - [ ] Haskell
   - [ ] Hillman
   - [ ] Johnson
   - [ ] King
   - [ ] Kishwaukee
   - [ ] Lathrop
   - [ ] Lewis Lemon
   - [ ] Marsh
   - [ ] McIntosh
   - [ ] Montessori
   - [ ] Nashold
   - [ ] Nelson
   - [ ] Riverdahl
   - [ ] Rolling Green
   - [ ] Spring Creek
   - [ ] Thompson
   - [ ] Walker
   - [ ] Washington
   - [ ] Welsh
   - [ ] West View
   - [ ] White Swan
   - [ ] Whitehead

2. Respondent’s Name and Position *

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https://docs.google.com/forms/d/15ih42C3PYv6y1xCYrfefs5yNm06BbcltjNX2LB1T0Q/edit
Status Update
This page is where you have the option to identify where your building is in the process of meeting the state's mandate.

3. Which of the following best describes your school's efforts to meet the state mandate for African-American History? *
   Mark only one oval.
   - We have planned and previously conducted instruction and/or activities. Skip to question 4.
   - We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules. Skip to question 4.
   - We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month. Skip to question 5.
   - We have not yet begun our planning. We would be open to receiving assistance and/or suggestions. Skip to question 5.
   - Other: ................................................................. Skip to question 5.

Status Update 2
This page is where you can inform the district how you are planning to meet the mandate.

4. If you indicated above that you have either "planned" or "tentatively planned" activities, please provide brief details of those plans below.
   Please also include if the instruction and/or activities are for all grades or specific grades.

Potential Resource
WTVO has offered the district the use of a 30 minute informational DVD titled Journey: 450 Years of the African-American Experience, that chronicles an often neglected viewpoint of African-American History.

5. Are you interested in the district-provided DVD? *
   This would be most appropriate in 5th Grade's current curriculum. Mark only one oval.
   - Yes Skip to question 6.
   - No Skip to question 7.
   - I would like to preview the DVD and supporting materials. Skip to question 6.

Potential Resource 2
It is always a good idea to consider informing the community of the excellent work of our students and teachers. In that light please consider:
6. If you answered "Yes," that you are interested in the DVD, or wished to preview it and decide to incorporate it into your building's plans, would you be willing to invite WTVO, the local sponsor of the DVD in our district, into your school to cover your activities?

Mark only one oval.
- Yes
- No
- I am interested in learning more details.

Spreading the Word
It is always a good idea to consider informing the community of the excellent work of our students and teachers. In that light please consider:

7. Are you interested in working with our Communications Department to cover your commemorative activities at your schools? *

Mark only one oval.
- Yes
- No
- I would like the Communications Department to contact me with some options for coverage.

☐ Send me a copy of my responses.
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<tr>
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<th>Respondent's Name and Position</th>
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<td><a href="mailto:mail0dd@rps205.com">mail0dd@rps205.com</a></td>
<td>Carlson</td>
<td>Dave Noy - Principal</td>
<td>We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.</td>
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<td><a href="mailto:kaspera@rps205.com">kaspera@rps205.com</a></td>
<td>Kishwaukee</td>
<td>Aimee Kasper - Principal</td>
<td>The school wide event is a Black History assembly where students perform songs, dance, and skits for students, staff, and parents. Due to in-depth teaching, and scheduling of practice and other performances, this assembly is held in late February. Other class projects supplement this event.</td>
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<td><a href="mailto:leiderk@rps205.com">leiderk@rps205.com</a></td>
<td>Marsh</td>
<td>Kristine Leider, Principal</td>
<td>Each teacher incorporates activities and lessons using several resources into their plans. Many trained staff use Primary Sources. As well as videos, such as, &quot;The Mighty Times of Rosa Parks&quot; through Teaching Tolerance Organization.</td>
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<td>1/16/2015 9:39:03</td>
<td><a href="mailto:ml.davis@rps205.com">ml.davis@rps205.com</a></td>
<td>Welsh</td>
<td>Principal</td>
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<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are you interested in the district-provided DVD?</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you wish to configure your building's plans, would you be willing to invite WTVI, the local sponsor of the DVD in our district, into your school to cover your activities?</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
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</table>
Lathrop
Penny El-Azhari, Principal

We have planned and previously conducted instruction and/or activities.

Week 1: Our Student Council and Media Club will give daily PowerPoint/video presentations to our student body during the morning assembly addressing the socio-economic struggle of African Americans.

Week 2: Members of our student body will give character presentations of key figures who led the struggle for to achieve fair and equal treatment under the laws of this nation.

Weeks 3 and 4 - Each grade level will work on their own special project:
- KG and 1st Grade: Black History quilt
- 2nd Grade: Famous African-Americans through the ages who have helped change history
- 3rd Grade: African-American inventors
- 4th Grade: Present-day African-American heroes
- 5th Grade: African-American authors

Music: African-American influences
Art: The works of African-American artist, R. Bearden

I would like the Communications Department to contact me with some options for coverage.

Hillman
Carolyn Kloss, Principal

We have planned and previously conducted instruction and/or activities.

Everyday during African-American History month we feature a new person. Students nominate the people. Facts are presented during the morning meeting by staff and students. The person picture and important facts are posted in the school main entryway. Students complete writing activities in their individual classrooms during the month relating to African-American history.

No

McIntosh
Al Gagliano

We have planned and previously conducted instruction and/or activities.

Classroom lessons and activities with a school wide music assembly.

Yes

West View
Ronnie Bazan, Principal

We have already conducted instruction, while others are in the planning stages.

I would like to preview the DVD and supporting materials.

Yes

Ellis
Martine Smith, Principal

We are a combo of the first two options on this list. We have started and have more tentative items scheduled.

Yes

I would like the Communications Department to contact me with some options for coverage.

Yes

Yes
1/19/2015 16:25:33 Walker Matthew Lerner, Principal

We have planned and previously conducted instruction and/or activities.

Dorothy Paige Turner is doing a Frederick Douglass play. 1st grade students have done multiple projects on MLK. 5th grade is doing a project on African Americans.

The library is reading African American authors throughout the month and encouraging students to check out the books.

4th grade is working toward the anniversary of Brown vs. Bd of Education.

We will have more items, but these are items that I know as of today.

No Yes I am interested in learning more details.

1/20/2015 9:47:30 Nashold Holly Lyman, Principal

We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

During the month of February, every morning during announcements in the gym, the fourth grade classes will present a day(s) from the book 28 Days: Moments in Black History That Changed the World. Additionally, Art and Music classes work together on a historical Jazz unit. Individual classes have completed lessons on Martin Luther King and will incorporate activities individual to their classroom.

No I would like to preview the DVD and supporting materials I am interested in learning more details.

1/20/2015 13:09:35 Bloom Lynnette Nyran, Special Ed Teacher

We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

In January, we read the biography of Martin Luther King and are making posters about MLK and his life and achievements.

For February, we are going to be researching a black person in history and going to be giving an oral report.

No No

1/20/2015 14:38:41 Brookview Carol Jeschke Principal

We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

Factoid of the Day – All grades Class Writing Activities – 3 - 5 Reader’s Theater – 4 - 5 “See, Think, Wonder” – Famous African Americans – all grades

I would like the Communications Department to contact me with some options for coverage.

Yes No


We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.

No No

1/23/2015 14:53:02 Cherry Valley Ms Kestad

We have planned and previously conducted instruction and/or activities.

Cherry Valley Public Library, the children’s librarian will come to the school and make a presentation on Famous African American Women. 5th grade video will be watched and writing assignments to follow. Martin Luther King Jr biography will be read. “Some of the activities planned.

No I would like to preview the DVD and supporting materials.

No
We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

Teachers have created activities in their classes to address this mandate.

We have planned and previously conducted instruction and/or activities.

The upper grades have done research on Famous African Americans specifically targeting lesser known ones such as Bessie Coleman or Maya Angelou. These projects were hung up in the hall for the whole school to read and look at.

I would like the Communications Department to contact me with some options for coverage.

We have planned and previously conducted instruction and/or activities.

Kindergarten:
- Completed a unit on Dr. Martin Luther King Jr.
- Will be focusing on Harriet Tubman and the Underground Railroad. Students will be making maps and draw pictures of Harriet Tubman that go along with the book, "An Apple for Harriet Tubman"

1st Grade:
- Weekly mini units discussing, watching videos about and talking about the following subjects:
  - Week 1: Slavery (What did it mean?)
  - Week 2: Civil Rights (Rosa Parks, Harriet Tubman, more about MLK)
  - Week 3: African Americans in Entertainment: Then and Now (Jackie Robinson vs Sammy Sosa and Ray Charles vs Will Smith)
  - Week 4: Influential African Americans today (Oprah Winfrey and President Barack Obama)

2nd Grade:
- "Person of the Day" – exploring various African Americans throughout the years and through various professions. The students will read articles about them and then complete a writing or comprehension activity.
- Equality lessons through examining the Civil Rights Movement.

3rd Grade:

We have planned to study some influential historic African Americans and what they have contributed to America and follow the unit with local influential African American community members who are currently contributing to society.

I would like to preview the DVD and supporting materials.

We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.
Our music teacher will be teaching (as previously planned) "This Little Light of Mine" to the Second Graders. She will also be teaching the Fifth Graders a "Drum Circle." She had already designed and began implementing her other classes with other songs.

Third grade will be doing a dance.

Fourth Grade will have one class recite the "I have a Dream" speech and the other will recite The Gettysburg Address.

As for Art, we are going over the Freedom Trail (via quilts), famous black authors, artists and musicians; and will be continuing this over the next few weeks. Each class in Haskell will be creating a "quilt" and each student will be creating a quilt square. Kinders and First are doing Freedom Quilts. Second and Third is studying the art and writing of Faith Ringgold with Tar Beach and The Invisible Princess. Fourth is creating a Jazz Quilt and Fifth will be creating a quilt beginning in February. There will be other Artworks created by each class as well.

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I would like the Communications Department to contact me with some options for coverage.

---

I would like to preview the DVD and supporting materials.

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I am interested in learning more details.

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Yes

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Yes

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Yes

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Yes
2/3/2015 18:36:44 gipsona@rps205.com  Thompson  Emma Gipson
Principal

We have planned and previously conducted instruction and/or activities.

*Presentations from students on contributions of famous Afro-American to the whole student body.
*Student Counsel plans short skits that involve the struggles of Afro-American for Equal Right to the whole student body
*Each student (K-5) receives a Black History Booklet (Positive Promotions) that is full of important facts of famous Afro-Americans.
*A concert is planned presenting Afro-American music: Jazz, gospel, R & B etc.

2/3/2015 19:57:25 amber.miller@rps205.com  Johnson  Amber Miller,
Principal

We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

Kindergarten - Kindergarten spent several days talking and doing activities for Martin Luther King this month. Next month we will read about George Washington Carver, Louis Armstrong, and black inventors. We will work on a take-home book for black inventors.

First Grade - Awaiting response from team

Second Grade - will be looking into the lives of people involved in the Civil Rights movement as well as other important figures who continue to work with Civil Right activism. Also, the figures who continue to be involved with Black History and why it is important. We will do this in small and large group with different articles/books and activities.

Third Grade - Awaiting response from team

Fourth Grade - we use the Making Meaning Books, The Bat Boy and His Violin and Teammates which both deal with racial strife between whites and African Americans. We also use current event stories about events that are taking place to recognize leaders of African American descent.

Fifth Grade - The fifth grade team is going to do a research project. We are encouraging the students to pick some contributors that are not the usual ones discussed. Depending on the class the students will be doing all or some of the following a 400 word paper, power point, and making trading card style informational bits on a 3 by 5 card. To exchange amongst other students.

I would like the Communications Department to contact me with some options for coverage.

I am interested in learning more details.
Kindergarten 1st grade - Read 3 books about Dr. Martin Luther King, Jr. and watched one on DE. Wrote about our dreams for a better world.

2nd grade - Talking about an important person each week for the month of February. Ruby Bridges, George Washington Carver, Jackie Robinson, and Harriet Tubman.

3rd grade - African American biography trade books that highlight important African Americans in U.S. History and the role they played in changing the course of American History. (MLK, Ruby Bridges, Rosa Parks, Harriet Tubman, and Jesse Owens)

4th grade - "Ruby Bridges" - Reading a book and watching a movie about her and doing work with both (vocabulary, time line, etc.)

5th grade - "Black History Month At Home" poster activity.

6th grade - We will be closely reading MLK’s “I have a dream” speech and summarizing key points. We will also look at Malcom X’s philosophy and do some comparisons and contrasts of their beliefs. We will also be completing a DBQ on Harriet Tubman.

Music - I am spending 3 weeks on African music (text). African American music (text), Martin Luther King and how he used music to promote integration and get laws changed. I am doing Motown and African American musicians in music history for 4th grade.

Spring Creek

Ray Owens, Principal

We have planned and previously conducted instruction and/or activities.

Literacy Block - Teachers select text, video clips, read-alouds, shared readings, interactive writing, writing prompts which explore and highlight the lives of famous African Americans.

Music - Selections of music which have its roots in slavery or during the Civil Rights Movement will be presented to our students. Several songs are used as our Morning Meeting songs.

PBS Assembly - Linda Gorham, a story teller, will visit Spring Creek for its 2nd Trimester on March 27.
Women's History Mandate

The state of Illinois has several mandated social studies topics. One these is Women's History. The mandate reads:

Paragraph 27-20.5
Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of the history of women in America. These events shall include not only the contributions made by individual women in government, the arts, sciences, education, and in the economic, cultural, and political development of Illinois and of the United States, but shall also include a study of women's struggles to gain the right to vote and to be treated equally as they strive to earn and occupy positions of merit in our society. The State Superintendent of Education may prepare and make available to all school boards instructional materials that may be used as guidelines for development of a unit of instruction under this Section. Each school board shall determine the minimum amount of instructional time that shall qualify as a unit of instruction satisfying the requirements of this Section.

In order to ensure the district schools are either meeting these mandates or receiving assistance in meeting them as needed, we ask that you please complete this short data-collection survey.

Your username (cory.nilsen@rps205.com) will be recorded when you submit this form. Not cory.nilsen? Sign out
* Required
1. School Name *
   Mark only one oval.
   - Barbour
   - Beyer
   - Bloom
   - Brookview
   - Carlson
   - Cherry Valley
   - Conklin
   - Ellis
   - Froberg
   - Gregory
   - Haskell
   - Hillman
   - Johnson
   - King
   - Kishwaukee
   - Lathrop
   - Lewis Lemon
   - Marsh
   - McIntosh
   - Montessori
   - Nashold
   - Nelson
   - Riverdahl
   - Rolling Green
   - Spring Creek
   - Thompson
   - Walker
   - Washington
   - Welsh
   - West View
   - White Swan
   - Whitehead

2. Respondent's Name and Position *
Status Update
This page is where you have the option to identify where your building is in the process of meeting the state's mandate.

3. Which of the following best describes your school's efforts to meet the state mandate for Women's History? *
   Mark only one oval.
   - We have planned and previously conducted instruction and/or activities.
   - We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.
   - We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.  
     Skip to question 5.
   - We have not yet begun our planning. We would be open to receiving assistance and/or suggestions.  
     Skip to question 5.
   - Other:  

Status Update 2
On this page please inform the central office how you are planning to meet the mandate.

4. If you indicated above that you have either "planned" or "tentatively planned" activities, please provide brief details of those plans below.
   Please also include if the instruction and/or activities are for all grades or specific grades.

   
   
   
   
   

Status Update 3
On this page you can inform the district what assistance they can offer you in planning to meet the mandate.

5. If you indicated above that you have either "not yet identified" or "not yet begun planning" activities, please provide brief details as to how the central office may assist you in the process.

   
   
   
   

Spreading the Word
It is always a good idea to consider informing the community of the excellent work of our
students and teachers. In that light please consider:

6. Are you interested in working with our Communications Department to cover your commemorative activities at your schools? *
   Mark only one oval.
   
   ☐ Yes
   ☐ No
   ☐ I would like the Communications Department to contact me with some options for coverage.

☐ Send me a copy of my responses.
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<th>Timestamp</th>
<th>Username</th>
<th>School Name</th>
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<th>Which of the following best describes your school's efforts to meet the state mandate for Women's History?</th>
<th>Are you interested in working with our Communications Department to cover your commemorative activities at your school?</th>
<th>If you indicated above that you have either “planned” or “tentatively planned” activities, please provide brief details of those plans below.</th>
<th>If you indicated above that you have either “not yet identified” or “not yet begun planning” activities, please provide brief details as to how the central office may assist you in the process.</th>
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<td>Al Gagliano</td>
<td>We have planned and previously conducted instruction and/or activities.</td>
<td>Films, reports and classroom activities.</td>
<td>No</td>
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<td>amy lavery-teacher</td>
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<td>Allison Ford SPED Resource</td>
<td>We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.</td>
<td>No</td>
<td>No</td>
<td>If you indicated above that you have either “planned” or “tentatively planned” activities, please provide brief details of those plans below.</td>
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<tr>
<td>3/17/2015 14:55:02 <a href="mailto:noldd@rps205.com">noldd@rps205.com</a> Carlson</td>
<td>Dave Nold - Principal</td>
<td>We have planned and previously conducted instruction and/or activities.</td>
<td>I have quite a few different things going on. Older students (grade 4 and 5) are doing women in history projects / reports. One fifth grade is interviewing an important woman in their life and doing biographies on them. This is being tied in with Lucy Callins memoir writing. Grade 2 and 3 pod are doing powerpoint presentation on various women that include 3 minute videos about their lives, e.g. Jane Goodall, Clara Barton, etc. K and 1 teachers are introducing and reading about women in history in their classrooms.</td>
<td>I would like the Communications Department to contact me with some options for coverage.</td>
<td>If you indicated above that you have either “planned” or “tentatively planned” activities, please provide brief details of those plans below.</td>
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Aaron Park, 5th Grade Teacher

We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.

Discussed list of names or occupations to focus on.

No

Nothing so far, we will keep this open for discussion after our team meets again.

Teresa Turner, 5th grade teacher

I am only aware of what I do in my classroom. Women’s history is integrated year round in reading, science, math and social studies instruction.

When studying the environment and ecosystems, we completed an in-depth study of Rachel Carson and her work as well as that of Eugenie Clark. When studying electricity we investigated the contributions of Marie Curie, Maria Goeppert-Mayer and Hedy Lamarr.

In history we have looked at the role of Native American women and did an extensive investigation into women’s plateau basket hats. During our study of Jamestown we specifically looked Anne Burris and the role of women in the success of the settlement. As we complete our unit on slavery we have looked at the changes to laws that affected slave women and children and at the roles a women slaves in that economy. As we continue forward we will look at women in revolutionary All grade levels will address the focus through biographies and presentations. Some classes are having each student individually research while others are conducting group research. Students will then complete presentations on their biography. Additional activities included learning about Helen Keller and Braille along with Eloise Greenfield and writing a poem about their community. The librarian has pulled a selection of books and her read alouds will incorporate women.

No

Holly Lyman, Principal

We have planned and previously conducted instruction and/or activities.

No
Loree Leathers - Principal

We have planned and previously conducted instruction and/or activities.

Grades levels researched, discussed, and wrote about various women of history (F. Nightingale, C. Barton, B. Coleman, A. Earhart, M. Pitcher, B. Ross). The end product included an informational writing piece.

Ashleigh Felauer

We have not yet begun our planning. We would be open to receiving assistance and/or suggestions.

No

It would be helpful if the school district could provide grade level, age appropriate material.

Aimee Kasper Principal

We have not yet begun our planning. We would be open to receiving assistance and/or suggestions.

I would like the Communications Department to contact me with some options for coverage.

Before the first email, I was not aware this was a state mandated instruction topic. When I learned this, activities in preparation for PARCC and a school-wide college research project as well as Reading Week had already been planned. I am open to hearing lesson ideas and activities and we will add it to the instructional calendar that is part of the staff handbook. This will give staff ample planning and preparation time. We will address this next year.

Ronnie Bazan, Principal

While some Black women may have been studied last month, I am not aware of any specific instruction and/or activities and/or plans. I will print out the mandate and ask teachers how they plan to cover it.

I think our staff is very capable of meeting the mandate. They just have to be reminded of it and include it in their plans.

Janssen second grade teacher

I would have picked the third choice but it says black history month instead of women's history month. Also I incorporate specific lessons about women's history (including using children's literature about the struggle for the right to vote) throughout the school year.

I have integrated women's history literature into my writing instruction. I am also using selections for close reading lessons.

I would love a list of books by grade level that I could use. I have some that are wonderful but I'm sure there are more out there that I could integrate into my teaching if I knew about them.
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<th>K-5: Read-Alouds of famous women, e-researching projects, speeches, viewing video clips, women's literature studies, wax museum project.</th>
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<td>Brookview</td>
<td>We have planned and previously conducted instruction and/or activities.</td>
<td>K-5: Read-Alouds of famous women, e-researching projects, speeches, viewing video clips, women's literature studies, wax museum project.</td>
<td>No</td>
</tr>
<tr>
<td>3/19/2015</td>
<td>13:25:16</td>
<td><a href="mailto:smithma@rps205.com">smithma@rps205.com</a></td>
<td>Ellis</td>
<td>We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.</td>
<td>The children will conduct a research project covering a famous woman in history. They will collaborate on the project, and share their new knowledge with the rest of the class.</td>
<td>No</td>
</tr>
<tr>
<td>3/19/2015</td>
<td>13:44:45</td>
<td><a href="mailto:lori.rice@rps205.com">lori.rice@rps205.com</a></td>
<td>bloom</td>
<td>We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.</td>
<td>The children will conduct a research project covering a famous woman in history. They will collaborate on the project, and share their new knowledge with the rest of the class.</td>
<td>No</td>
</tr>
<tr>
<td>3/20/2015</td>
<td>19:28:26</td>
<td><a href="mailto:jeffrey.schleff@rps205.cor">jeffrey.schleff@rps205.cor</a></td>
<td>Barbours</td>
<td>We have not yet identified any specific instruction and/or activities or plans, but some staff are incorporating lessons into their instruction during the month of February as part of Black History Month.</td>
<td>I would like the Communications Department to contact me with some options for coverage.</td>
<td>Web sites, materials, procedures recommended from ISBE or other school districts</td>
</tr>
<tr>
<td>3/25/2015</td>
<td>11:02:51</td>
<td><a href="mailto:kestedv@rps205.com">kestedv@rps205.com</a></td>
<td>Cherry Valley</td>
<td>We have planned and previously conducted instruction and/or activities.</td>
<td>During Black History Month our presenter talked about famous African American Women</td>
<td>No</td>
</tr>
<tr>
<td>3/25/2015</td>
<td>11:33:59</td>
<td><a href="mailto:christine.smith@rps205.co">christine.smith@rps205.co</a></td>
<td>Beyer</td>
<td>We have planned and previously conducted instruction and/or activities.</td>
<td>Women's History Integrated into Social Studies, Science and Literacy instruction. Mini-lessons on famous women in history. Use Discovery Education videos to support this instruction. Work word during Daily Five in Literacy contain Women's History activities.</td>
<td>I would like the Communications Department to contact me with some options for coverage.</td>
</tr>
<tr>
<td>3/25/2015</td>
<td>21:41:55</td>
<td><a href="mailto:matthew.lerner@rps205.cc">matthew.lerner@rps205.cc</a></td>
<td>Walker</td>
<td>We have tentatively planned instruction and/or activities. We are making progress on identifying any necessary resources and schedules.</td>
<td>Each grade level is working on specific skills based on important women. Ex. 3rd grade decided to focus on Rosa Parks. Each grade level throughout the month was spending time in groups talking about women they chose.</td>
<td>No</td>
</tr>
</tbody>
</table>
We have planned and previously conducted instruction and/or activities.

K. Women's right to vote. No voting activities. You tube clip, "Women's Rights in the 1920's", lesson on Elizabeth Blackwell, first woman doctor. You tube clip, "Who says women can't be doctors?", DE video on Amelia Earhart and Bessie Coleman (aviation), Sally Ride (astronaut) to tie in to Pearson transportation unit.

1. Read, "My name is not Isabella" by Jennifer Fosberry and talk about famous women and achievement details including: women settling in the west, wartime, politics, government, arts, literature, music, sports, and sciences.

2. Focus on women, Frida Calo. Read her biography, write reports about her life, create a "Frat Stanley" like figurine, and reproduce some of her artwork.

3. Weekly stories in
Black History Month Commemorative Activities

Your username (cory.nilsen@rps205.com) will be recorded when you submit this form. Not cory.nilsen? Sign out

1. School Name
   
   Mark only one oval.

   ☐ Eisenhower Middle School
   ☐ Flinn Middle School
   ☐ Lincoln Middle School
   ☐ Kennedy Middle School
   ☐ Marshall School
   ☐ Rockford Environmental Science Academy
   ☐ West Middle School
   ☐ Auburn High School
   ☐ East High School
   ☐ Guilford High School
   ☐ Jefferson High School
   ☐ Roosevelt Alternative High School

2. Respondent's Name and Position

   ____________________________________________________________

3. Which of the following best describes your school's plans to celebrate Black History Month at your school?
   
   Mark only one oval.

   ☐ We have planned activities for all grade levels and have included staff input. We have finished planning details including any applicable resources or schedules.
   ☐ We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.
   ☐ We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of February.
   ☐ We have not yet begun our planning.
   ☐ Other: ____________________________________________________________
4. If you indicated above that you have either "planned" or "tentatively planned" activities, please provide brief details of those plans below.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Are you interested in working with our Communications Department to cover your commemorative activities at your schools?
Mark only one oval.

☐ Yes
☐ No
☐ I would like the Communications Department to contact me with some options for coverage.

6. Are you interested in the district-provided DVD titled Journey: 450 Years of the African-American Experience?
Mark only one oval.

☐ Yes
☐ No
☐ I would like to preview the DVD and supporting materials.

7. If you answered "Yes," that you are interested in the DVD, would you be willing to invite WTVO into your school to cover your activities?
Mark only one oval.

☐ Yes
☐ No
☐ I am interested in learning more details.

☐ Send me a copy of my responses.

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Google Forms
<table>
<thead>
<tr>
<th>Timestamp</th>
<th>Username</th>
<th>School Name</th>
<th>Respondent's Name and Position</th>
<th>Which of the following best describes your school’s plans to celebrate Black History Month at your school?</th>
<th>Are you interested in the district-provided DVD titled Journey: 450 Years of the African-American Experience?</th>
<th>Are you interested in working with our Communications Department to cover your commemorative activities at your school?</th>
<th>If you answered “Yes,” that you are interested in the DVD, would you be willing to invite WTVO into your school to cover your activities?</th>
<th>I am interested in learning more details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/12/2015 6:20:29</td>
<td><a href="mailto:theresa.bartsch@rps205.com">theresa.bartsch@rps205.com</a></td>
<td>Kennedy Middle School</td>
<td>Theresa Bartsch, 6th Grade Language Arts Teacher</td>
<td>We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of February. We have planned activities for all grade levels and have included staff input. We have finished planning details including any applicable resources or schedules.</td>
<td>Yes</td>
<td></td>
<td>If you answered “Yes,” that you are interested in the DVD, would you be willing to invite WTVO into your school to cover your activities?</td>
<td>I am interested in learning more details.</td>
</tr>
<tr>
<td>1/12/2015 10:16:42</td>
<td><a href="mailto:gray@rps205.com">gray@rps205.com</a></td>
<td>Lincoln Middle School</td>
<td>Principal</td>
<td>Yes</td>
<td>We will participate in the “African-American Read In.”</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>1/12/2015 11:17:14</td>
<td><a href="mailto:enrhgdp@rps205.com">enrhgdp@rps205.com</a></td>
<td>East High School</td>
<td>Patrick Enright</td>
<td>No</td>
<td>We will celebrate one person each day. The celebration will include how the individual impacted life in America.</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/14/2015 11:14:50</td>
<td><a href="mailto:adyw@rps205.com">adyw@rps205.com</a></td>
<td>Rockford Environmental Science Academy</td>
<td>Bill Ady, Principal</td>
<td>We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of February. We have not yet begun our planning.</td>
<td>Yes</td>
<td></td>
<td>I would like the Communications Department to contact me with some options for coverage.</td>
<td>I am interested in learning more details.</td>
</tr>
<tr>
<td>1/14/2015 13:55:23</td>
<td><a href="mailto:raingym@rps205.com">raingym@rps205.com</a></td>
<td>West Middle School</td>
<td>Maceo Rainey, Principal</td>
<td>I would like to preview the DVD and supporting materials.</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1/14/2015 14:28:55 rick.elston@rps205.com  Guilford High School  Rick Elston Social Studies Dept. Head  We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.  I would like to preview the DVD and supporting materials.  1) Weekly “Who Am I” contest with morning announcements. M-Th will have a clue to the famous African-American that get progressively easier. Students will put their guess in a box in the office. A gift card winner will be chosen from correct entries each Friday.  2) Geography classes are learning to play a traditional African game, Mancala. They will have an after-school tournament. Date and time pending.  3) Economics classes will integrate minority owned companies in their entrepreneurship unit.  4) U.S. History classes are doing daily Black History Month Bellringers and a poster/mock facebook page research project about important African-Americans in history.  5) World History classes use CNN Student News several times a week. Each day in February, their is a segment related to Black History Month.  6) Some U.S. History classes are using “Slavery Under Another Name” literature circles to learn about Jim Crow laws.  7) AP U.S. History is doing a BBQ comparing Malcolm X and Martin Luther King Jr.  8) Plans for an after school movie/discussion possibly using “Redtails” or “The Butler”. Date and time pending.  9) All social studies classes are encouraging students to go to the speakers at Veteran’s Memorial Hall on February 21 or 22. Extra credit for a write-up on one of the speaker’s presentations.

1/14/2015 15:05:03 calic@rps205.com  Flinn Middle School  Charon Sargeant Cai Assistant Principal  We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.  Yes  Tentatively planned to have a guest speaker to speak to the 8th grade students about the experience of growing up living in the Jim Crow Era in the South.  No  Discussed taking 8th grade students to see the movie “Selma” and following up with class discussions and activities.

1/15/2015 7:50:49 cariseje@rps205.com  Eisenhower Middle School  Jeff Carlson  We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of February.  Yes  Black history school wide daily trivia contest Staff will incorporate lessons related to Black History month into their instruction.  Quote, or fact of the day will be announced each morning with morning announcements.  Quote of the day will be announced each morning with morning announcements.  A display about Black History month is set up in our main entrance hall.

1/15/2015 12:54:12 karen.portis@rps205.com  West Middle School  Karen Portis/ Administrative Team  We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.  No  We have run, and will begin planning again, on a Black History month assembly.  We will have a school wide assembly celebrating the achievements of African Americans. West Middle School students will participate.  Yes  I would like to learn more about Black History month assembly.  I would like the Communications Department to contact me with some options for coverage.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Email</th>
<th>School</th>
<th>Teacher/Department</th>
<th>Activity Details</th>
<th>Interested Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/15/2015</td>
<td>13:05:56</td>
<td><a href="mailto:karen.portis@rps205.com">karen.portis@rps205.com</a></td>
<td>Auburn High School</td>
<td>Karen Portis/Administrative Team</td>
<td>We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.</td>
<td>Yes</td>
</tr>
<tr>
<td>1/15/2015</td>
<td>14:23:16</td>
<td><a href="mailto:beth.hrakko@rps205.com">beth.hrakko@rps205.com</a></td>
<td>Roosevelt Alternative High School</td>
<td>Beth Hrakko-Social Studies</td>
<td>We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of February.</td>
<td>No</td>
</tr>
<tr>
<td>1/23/2015</td>
<td>14:48:40</td>
<td><a href="mailto:heidi.houy@rps205.com">heidi.houy@rps205.com</a></td>
<td>Roosevelt Alternative High School</td>
<td>Heidi Houy</td>
<td>We have planned activities for all grade levels and have included staff input. We have finished planning details including any applicable resources or schedules.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

We will have a school wide assembly celebrating the achievements of African Americans. West Middle School students will participate in the assembly.

Recognition and discussion about African American authors, scientists, artists; study of significant milestones in African American history; school-wide discussion regarding race issues led by counseling department and including special guests. BUILDING WIDE activities. Daily announcements will also include key components of African American history.
Women's History Month Commemorative Activities

Thank you for taking the time to fill out this simple survey. We are working with Alignment Rockford to identify community resources, speakers, and programs to offer for your use.

Your username (cory.nilsen@rps205.com) will be recorded when you submit this form. Not cory.nilsen? Sign out

1. School Name
   Mark only one oval.
   ☐ Eisenhower Middle School
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   ☐ Marshall School
   ☐ Rockford Environmental Science Academy
   ☐ West Middle School
   ☐ Auburn High School
   ☐ East High School
   ☐ Guilford High School
   ☐ Jefferson High School
   ☐ Roosevelt Alternative High School

2. Respondent's Name and Position

   

3. Which of the following best describes your school's plans to celebrate Women’s History Month at your school?
   Mark only one oval.
   ☐ We have planned activities for all grade levels and have included staff input. We have finished planning details including any applicable resources or schedules.
   ☐ We have tentatively planned our activities and have included staff input. We are making progress on identifying any necessary resources and schedules.
   ☐ We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of March.
   ☐ We have not yet begun our planning.
   ☐ Other: ..........................................................................................................................
4. If you indicated above that you have either "planned" or "tentatively planned" activities, please provide brief details of those plans below.

5. Are you interested in working with our Communications Department to cover your commemorative activities at your schools?
   Mark only one oval.
   - [ ] Yes
   - [ ] No
   - [ ] I would like the Communications Department to contact me with some options for coverage.

6. Are you interested in inviting community resources into your school?
   Mark only one oval.
   - [ ] Yes, I am open to see what is available from our community partners.
   - [ ] No, we already have our plans in place.

7. If you answered "Yes," that you are interested in utilizing community resources, would you be willing to invite the media into your school to cover your activities?
   Mark only one oval.
   - [ ] Yes
   - [ ] No
   - [ ] I am interested in learning more details.

☐ Send me a copy of my responses.
<table>
<thead>
<tr>
<th>Timestamp</th>
<th>Username</th>
<th>School Name</th>
<th>Respondent's Name and Position</th>
<th>Interview Questions and Responses</th>
</tr>
</thead>
</table>
| 2/18/2015 8:43:11  | rick.elston@bps205.com     | Guilford High School   | Rick Elston Social Studies Dept. Head and Mickey Swart YWLO co-adviser | - Which of the following best describes your school's plans to celebrate Women's History Month at your school?  
  - If you indicated above that you have either "planned" or "tentatively planned" activities, please provide brief details of those plans below.  
  - Are you interested in working with our Communications Department to cover your commemorative activities at your schools?  
  - Who am I in Women's History? Weekly quiz with daily clues read during morning announcements and prize winner each week.  
  - I would like the Communications Department to contact me with some options for coverage.  
  - Are you interested in utilizing community resources into your school?  
  - If you answered "Yes," that you are interested in utilizing community resources, would you be willing to invite the media into your school to cover your activities? |
| 2/20/2015 10:08:47 | greyj@bps205.com           | Lincoln Middle School  | jason greyjlincoln              | - We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of March.  
  - No |
| 2/20/2015 10:11:55 | envrghp@bps205.com         | East High School       | Patrick Enright Principal       | - We have not yet begun our planning.  
  - We have tentatively planned our activities and have included staff input.  
  - We are making progress on identifying any necessary resources and schedules.  
  - No |
| 2/20/2015 11:00:20 | rundald@bps205.com         | Jefferson High School  | Don Rundall Principal           | - We were introducing a famous women and what she has contributed to better society. We also will be displaying famous women and artifacts in the main hall display case.  
  - No |

...
<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randy Bay</td>
<td>Flenn Middle School</td>
<td>We have not yet identified any specific activities or plans, but some staff are incorporating lessons into their instruction during the month of March.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes, I am open to see what is available from our community partners.</td>
</tr>
</tbody>
</table>